

Cringila Public School

Phase 1 'Return to School' plan Term 2 2020




<p>Rationale</p>	<ul style="list-style-type: none"> • Maintaining the health and wellbeing of our staff, students and school community is of utmost importance. A phased approach to returning students to school will mean there are a smaller number of students and parents at school each day. It also helps to balance the varied needs of students and staff, their families, personal circumstances and workplaces. The flexibility of the approach means we can also respond quickly to any new spikes in the spread of COVID-19. • From Week 3 of Term 2, we will begin a phased return to school. This will start with at least one day of face-to-face learning per week for each student. Teachers will continue to teach remotely and on the school site. • There will be approximately one quarter of students at school at any time.
<p>School organisational arrangements from Term 2 Week 3</p>	<ul style="list-style-type: none"> • Students are encouraged to attend school in family groupings one day per week. They are asked to stay at home on all other days unless they are children of essential service workers or are unable to learn from home. • Kindergarten students will be offered an additional day per fortnight. • Year 3 Garden Ambassadors will have the opportunity to attend on their gardening days (Thursdays odd weeks), one day per fortnight as an additional day. • Individual students may also have the opportunity to attend on additional days based on learning and wellbeing needs.
<p>Learning</p>	<ul style="list-style-type: none"> • Class based units of learning will be designed and implemented by class teachers and support teachers. These units will be adjusted for individual students with the support of the EAL/D, NAP and Learning and Support teachers. These units will involve activities using online platforms and paper-based learning. They will also be based around the current resource packs that have been previously sent home. • These units of learning will be completed by students either at home or through face-to-face teaching at school. • Students will be expected to respond to the learning tasks through the online platforms or on paper. • Units of learning will be uploaded to either Seesaw, Google Classroom and Skoolbag each week. • Learning will be based around the format: <ul style="list-style-type: none"> ○ Morning session – Literacy activities ○ Middle session – Mathematics activities ○ Afternoon session – Other Key Learning Areas; PDHPE, Human Society and It's Environment (HSIE), Science, Creative and Practical Arts (CPA)
<p>Student Assessment</p>	<ul style="list-style-type: none"> • Class and support teachers will provide feedback to students through Seesaw, Google Classroom, phone calls and when teaching face-to-face. A record of student learning engagement and student wellbeing will be documented on the school Google drive to ensure student learning is monitored and assessed. All teachers will contribute to this document.

Attendance	<ul style="list-style-type: none"> • Students who are engaged in learning at home or at school will be marked as present. • Students who demonstrate no evidence of learning at home will be marked as absent. • Students who are unable to complete learning tasks at home due to an illness will be marked as sick.
Communication	<ul style="list-style-type: none"> • Student learning will be conveyed to parents through the following online platforms; <ul style="list-style-type: none"> ○ Kindergarten -Year 4 – Seesaw ○ Years 4-6 – Google Classroom • Learning units of work will be posted on Seesaw, Google Classroom and Skoolbag each week for parents to access. • Teachers will connect with students and parents via Seesaw, Google Classroom and over the phone to support the learning and the wellbeing of students. Interpreters will be used if required. • Information regarding organisational matters will be conveyed to parents through the Cringila Public School's Facebook page and the Skoolbag App. The Cringila Public School 'Return to School' plan will also be placed on the school website.
Face-to-face organisational structures	<ul style="list-style-type: none"> • When attending face-to-face learning at school, students will be placed in either a K-2 or 3-6 class. • These groups will be reduced in size compared to the normal class sizes. • Throughout the day, students will engage with their own classroom teacher either in the face-to-face setting, or through a live zoom session. Students will also be supported by the EAL/D, NAP, Learning and Support and casual teachers. • Whilst at school, students will have the opportunity to exchange their home readers and borrow library books.
Playground arrangements	<ul style="list-style-type: none"> • Students will be able to use all areas of the playground except the playground equipment.
Drop off and pick up arrangements	<ul style="list-style-type: none"> • To support the current social distancing measures, and limit the number of adults in the school, parents are asked to adhere to the following procedures: Morning Arrangements <ul style="list-style-type: none"> • Students arrive at the front gate at 9:00am where your child will be collected by a teacher and escorted to class. Please do not wait at the front gate prior to 9:00am. Afternoon arrangements <ul style="list-style-type: none"> • At 3:00pm, one adult per family will be invited to enter the school via the stairs and collect their child/children from the entry of the school. • Students will be dismissed from the areas in front of the hall and foyer by a teacher. • Parents and students are then asked to exit the school via the ramp, adhering to social distancing measures. <p>If children walk to or from the school independently, they will arrive at 9:00am and be dismissed at 3:00pm as per normal.</p>
Positive Behaviour for Learning (PBL)	<ul style="list-style-type: none"> • Whether students are learning remotely or at school, they are expected to follow the school's PBL expectations of being safe, responsible and respectful. Students will continue to be rewarded for demonstrating positive behaviour towards their learning at home and at school. • The 'Gotcha Shop' will be open to students on the days they are learning at school.

<p>Special Programs</p>	<ul style="list-style-type: none"> • Reading Recovery <ul style="list-style-type: none"> ○ Reading Recovery students will be supported through daily communication via a phone call, Seesaw messaging or a face-to-face lesson at school. Students will have access to Wushka with texts selected for their individual needs to read at home and post their reading and writing engagement on Seesaw daily. When students are in attendance at school they will receive their Reading Recovery lesson with Mrs Bartlett. • Community Languages <ul style="list-style-type: none"> ○ Students will access their Community Language program through a remote learning unit of work. • Living Classroom <ul style="list-style-type: none"> ○ All students will have the opportunity to participate in the Living Classroom cooking program through their remote learning unit of work. ○ Year 3 Garden Ambassadors will have the opportunity to participate in their normal garden program as an additional day each fortnight. • STEM <ul style="list-style-type: none"> ○ All students will have the opportunity to undertake STEM activities through their remote learning unit of work.
<p>Extra curricula activities</p>	<ul style="list-style-type: none"> • All extra-curricular activities have been cancelled until further notice. These include; PSSA gala days, Breakfast Club, in school assemblies, sports carnivals and the Smith Family Homework Learning club.
<p>Wellbeing of students</p>	<p>Cringila Public School is a safe, clean and secure place for all students and staff. We will continue to promote and encourage good hygiene practices in order to protect against infection and to prevent the spread of COVID-19. The following measures have been put in place to support the wellbeing of students and staff whilst attending school;</p> <ul style="list-style-type: none"> • We have adequate supplies of soap and hygiene supplies, including hand sanitiser. • Our school is regularly and professionally cleaned. Enhanced cleaning is also being implemented across all NSW public schools. Bathrooms and high touch surfaces will be wiped down during the day in addition to the enhanced schools cleaning program. • We will continue to implement appropriate social distancing measures proportionate to health advice at the time. • We will continue to implement effective hygiene practices with students and staff including: <ul style="list-style-type: none"> ○ Supervising students to wash hands for 20 seconds with soap and water at regular intervals throughout the day, particularly before and after eating and after going to the toilet ○ Encouraging students to regularly use hand sanitiser ○ Covering your nose and mouth when you cough or sneeze ○ Avoiding touching one's eyes, nose and mouth ○ Placing used tissues straight into a bin ○ Limiting physical contact when greeting people ○ Limiting physical contact in the playground ○ Home readers and library books will be cleaned when returned to school before they are reissued ○ Using a digital thermometer to check the temperatures of staff and students ○ Immediate exclusion from the classroom of any students who are displaying symptoms <p>If your child is sick or has a temperature, please keep them at home and inform the school of their non-attendance.</p>
<p>Canteen and Uniform shop</p>	<ul style="list-style-type: none"> • The canteen will remain closed until further notice. • The uniform shop will be open during school hours.

Southern Suburbs Mobile Preschool arrangements	<p>Southern Suburbs Mobile preschool has made the following adjustments to support the return to school of their students:</p> <ul style="list-style-type: none"> • Children to enter the school by the front stairs and to be signed in at the preschool sign in table near the hall • Children will have their temperature taken and recorded and parents/caregivers will be asked if anyone in the family has been unwell • Correct hand hygiene routines will be in place and social distancing will apply • After sign in, children will be escorted by an educator to the preschool room and parents will exit the school via the ramp. • The sign in table will be operational from 9:00 - 9:15am. If students arrive after this time, parents will phone the school and an educator will meet the child and parent at the gate. • The school gates will be locked until 3pm – please call the preschool when you arrive to collect your child and a team member will bring your child to the gate.
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*Please note that this plan will be adjusted as required based on Department of Education policy.

Phase 1 'Return to School' plan Students on site at Cringila Public School timetable 					
	Monday	Tuesday	Wednesday	Thursday	Friday
Students attending	Surname A-B	Surname C-H	Surname I-N	Odd weeks Year 3 Garden Ambassadors Even weeks Kindergarten	Surname O-Z
Percentage of children on site	25%	24%	26%	16% / 14%	23%

*Please note that students attending school on site because they are children of essential service workers or students unable to learn from home are not included in these attendance percentages.

**Students on site at Cringila Public School timetable
Phase 1 odd weeks timetable**

	Monday	Tuesday	Wednesday	Thursday	Friday
Students attending	Surname A-B Children of essential workers	Surname C-H Children of essential workers	Surname I-N Children of essential workers	Year 3 Garden Ambassadors Children of essential workers	Surname O-Z Children of essential workers
Session 1 Literacy	Literacy live lesson Literacy activities	Literacy activities	Literacy live lesson Literacy activities	Garden	Literacy live lesson Literacy activities
Session 2 Mathematics	Matific Maths activities	Maths live lesson Matific Maths activities	Matific Maths activities	Garden	Matific Maths activities
Session 3 Other Key Learning Areas	STEM	Living Classroom	PD/H/PE/PBL	Garden	CPA

**Students on site at Cringila Public School timetable
Phase 1 even weeks timetable**

	Surname A-B Children of essential workers	Surname C-H Children of essential workers	Surname I-N Children of essential workers	Kindergarten Children of essential workers	Surname O-Z Children of essential workers
Session 1 Literacy	Literacy activities	Literacy live lesson Literacy activities	Literacy activities	Literacy live lesson Literacy activities	Literacy activities
Session 2 Mathematics	Maths live lesson Matific Maths activities	Matific Maths activities	Maths live lesson Matific Maths activities	Matific Maths activities	Maths live lesson Matific Maths activities
Session 3 Other Key Learning Areas	STEM	Living Classroom	PD/H/PE/PBL	Science	CPA

Suggested curriculum requirements for learning from home and school

EARLY STAGE 1	STAGE 1	STAGE 2	STAGE 3
TOTAL 2.5 hours + other	TOTAL 2.5 hours + other	TOTAL 3 hours + other	TOTAL 3 hours + other
45-60 mins English	45-60 mins English	45-60 mins English	45-60 mins English
30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics
30-60 mins Other KLA: Creative arts, HSIE, PDHPE, SciTech	30-60 mins Other KLA: Creative arts, HSIE, PDHPE, SciTech	60-90 mins Other KLA: Creative arts, HSIE, PDHPE, SciTech	60-90 mins Other KLA: Creative arts, HSIE, PDHPE, SciTech
Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*

At all times

- Schools are safe places for students, teachers and staff.
- All students engage with a single unit of work.
- Keep up-to-date with your school's communications to make sure you receive important messages about timetable changes.
- Any identified cases of COVID-19 will continue to be managed in line with health advice, including temporary school closures where necessary.

Learning from home

Practical resources and guides to support students are available at the department's [Learning from home hub](#).

PHASE 0

Schools are open for families who need it.

- Families are encouraged to keep their children at home wherever possible, with no student to be turned away.
- Students who attend school are supervised only, not in their regular classes.
- No excursions or inter-school activities.
- Continued enhanced cleaning and hygiene supply arrangements.

- You must continue to**
- Keep your child/children at home if possible.
 - Support your child/children to continue learning at home.
 - Communicate with your school via email and phone wherever possible.
 - Follow the health advice and keep your child/children at home if they are unwell.

PHASE 1

Students at school at least one day per week.

- Schools have discretion for establishing which group attends on which day, with a preference to group siblings/families together.
- Families who need to send their child to school every day may continue to do so and no child will be turned away.
- Classes are split across different spaces and break times can be staggered.
- No excursions or inter-school activities.
- Continued enhanced cleaning and hygiene supply arrangements.

- You can now**
- Send your child/children to school one day a week.
 - You are encouraged to keep your child at home for the rest of the week wherever possible.
 - Check with your school to see which day of the week your child/children should attend.
 - Use the school canteen and uniform shop where appropriate hygiene measures are in place.

- You must continue to**
- Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your child/children if safe to do so.
 - Maintain social distancing by avoiding gathering outside of school gates.
 - Make sure your child/children have access to lunch and snacks, noting some canteens may not be operating at this stage.
 - Support your child/children to continue learning at home on remote learning days.
 - Communicate with your school via email and phone wherever possible.
 - Follow the health advice and keep your child/children at home if they are unwell.

PHASE 2

Students at school at least two days per week.

- Schools have discretion for establishing which group attends on which days, with a preference to group siblings/families together.
- Families who need to send their child to school every day may continue to do so and no child will be turned away.
- Classes are split across different spaces and break times can be staggered.
- No excursions or inter-school activities.
- Continued enhanced cleaning and hygiene supply arrangements.

- You can now**
- Send your child/children to school two days a week.
 - You are encouraged to keep your child at home for the rest of the week wherever possible.
 - Check with your school to see which two days of the week your child/children should attend.
 - Use the school canteen and uniform shop where appropriate hygiene measures are in place.

- You must continue to**
- Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your child/children if safe to do so.
 - Maintain social distancing by avoiding gathering outside of school gates.
 - Make sure your child/children have access to lunch and snacks, noting some canteens may not be operating at this stage.
 - Support your child/children to continue learning at home on remote learning days.
 - Communicate with your school via email and phone wherever possible.
 - Follow the health advice and keep your child/children at home if they are unwell.

PHASE 3

Students at school five days per week, with social distancing measures.

- Students with increased health risks may continue to learn at home to suit their individual needs.
- Students remain in the same classroom for the day, break times can be staggered to reduce mixing between class groups.
- No excursions or inter-school activities.
- Continued enhanced cleaning and hygiene supply arrangements.

- You can now**
- Send your child/children to school every day.
 - Access community services run on school sites, where they are not restricted by Public Health Orders.
 - Use the school canteen and uniform shop where appropriate hygiene measures are in place.
 - Walk your child/children into and out of school while maintaining social distancing.

- You must continue to**
- Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your child/children if safe to do so.
 - Maintain social distancing by avoiding gathering outside of school gates.
 - Make sure your child/children have access to lunch and snacks, noting some canteens may not be operating at this stage.
 - Support your child/children to continue to learn at home if they are required to learn remotely.
 - Communicate with your school via email and phone wherever possible.
 - Follow the health advice and keep your child/children at home if they are unwell.

PHASE 4

Students at school five days per week, with full school activities.

- Normal school breaks and entry/exit processes will resume.
- Infection control procedures will continue on a school by school basis.
- Communication to staff, students and families regarding NSW Health advice will continue.
- Continued communication to the Early Childhood Education sector regarding NSW Health Advice.

- You can now**
- Send your child/children to school every day.
 - Participate in school excursions and inter-school activities.
 - Use playground equipment at schools.
 - Drop your child/children off at school as you would normally do.
 - Participate in school based activities such as volunteering in classes and assemblies.
 - Use services that usually operate at your school like canteens and other community run activities.

A managed return to school

Guidelines for families